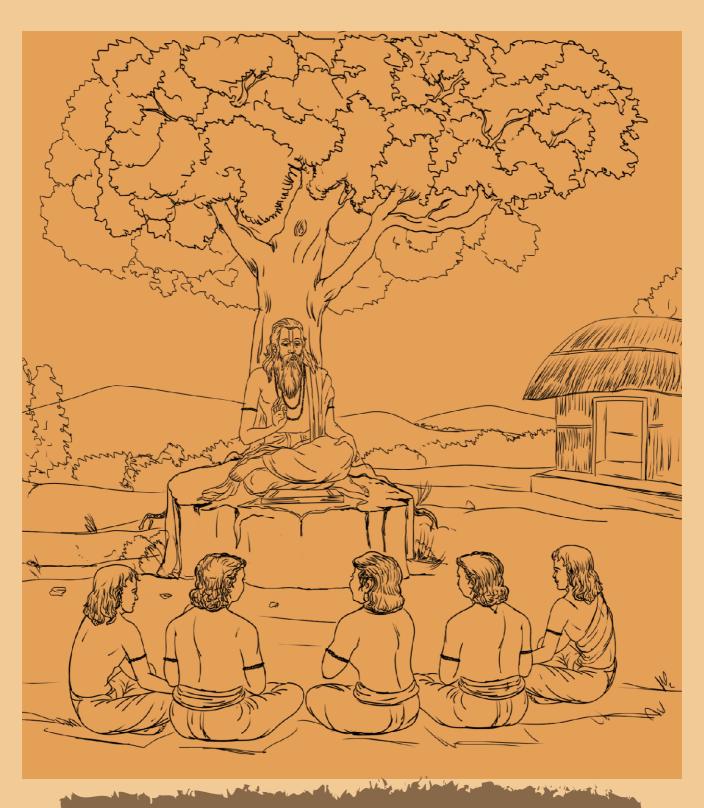


CBSE AFFILIATED, SENIOR SECONDARY, CO-EDUCATIONAL, ENGLISH MEDIUM, DAY SCHOOL



"Not a day should be spent in a place which does not possess the tree of a wise knower of truth with its good fruit and cool shade."

MAHARISHI VASISHTHA

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MESSAGE FROM OUR VISIONARIES



Shree Ramnikbhai D. Davariya Chairman



Shree Vijaybhai R. Davariya Director



Shree Ravibhai R. Davariya Director

"Learning gives creativity, Creativity leads to thinking, Thinking provides knowledge, Knowledge makes you great." - A. P. J. Abdul Kalam

hen we attempt to see our future, we look forward to our children. Shaping young minds is one of the most challenging as well as interesting tasks in the present times. Just a glimpse of the bright, sparkling eyes is enough to bring a smile to our faces. With this in mind, VGS - Bardoli attempts to provide positive instincts to every child to stretch his/her inborn learning competencies through a self-discovery process. We realise that each child's future follows a different path and momentum. In order for them to succeed in the 21st century, we provide them with an education that prepares them to be creative, compassionate and innovative adults. We offer an enriched curriculum with an aim to prepare skilled, knowledgeable, holistically developed personalities who continue to inspire our future generations, and make us proud by their commendable contribution to the industry and society. Our learners strive to explore their hidden potentials and equip themselves with life skills essential to face the

complex world. Our school is big enough to offer excellent teaching facilities, but small enough for us to get to know each and every student. We ensure that you are personally supported and guided through academic challenges, with the firm support of the management, as well as the competent teaching and non-teaching staff. We aspire for our students to cultivate a life-long passion for learning and help them step into a world which would be shaped by their dreams and contributions, and bettered by their zeal and integrity. Our children deserve the best and providing them the same is impossible without the support of parents. Positive attempts at their end will not only boost and motivate their children but will also grease the school system in gearing its flawless efforts in grooming the students.

Looking forward to always see well-trained, well-skilled, well-developed children, the twinkling stars of VGS.

OUR LEADING EDUCATORS



Dr A. K. Gaur National Awardee, Academic Advisor

Dr. A.K.Gaur B.Sc. (Hons.), M.Sc. (Zoology), B.Ed., Ph.D. brings with him a career in education spanning 37 years and serving as Principal in Gujarat from past 27 years. With a rich, vast academic as well as professional experience, he has attended programs at NUEPA, NCERT, IIM - Ahmedabad & Harvard University, Boston, USA and several conferences at NPSC & IPSC. He has also served as Member, Executive Committee, IPSC and Convener, IPSC - G.K. Test. In recognition to his outstanding services in the field of education, Dr. A.K.Gaur has been conferred the National Award to Teachers in 2009 by the then President of India Smt. Pratibhadevi Singh Patil. He firmly believes in the holistic development of each student enrolled here at VGS.



Ms Aaradhana Verma Principal

Ms. Verma, M.Sc. (Chemistry), M.Sc. (Total Quality Management), M.A. Education, B.Ed., Executive Course in Leadership and Change Management has to her credit a glorious career spanning over 29 years, in distinguished educational institutions throughout the country. She believes in focusing on the all-round development of our students by involving them in varied and integrated activities, which help our learners realise, understand, and explore their talents.

"A sound mind can only reside in a sound body."

Let us allow our children to develop physically, emotionally, and intellectually and pave for them a future filled with joy and success. Children learn a lot of values when they are involved in games and sports. VGS provides enough opportunities for the learners to participate at all levels, be it District, State, or National.

With this in mind, we wish you to embark with us on a fruitful and joyful learning journey.

"The influence of a good Principal can never be erased."





ABOUT VGS



OUR VISION & MISSION

VISION STATEMENT

- Enabling learners to possess a strong sense of community with a global perspective.
- Moulding them into citizens who think globally, but act locally.
- · Providing the learners a balanced environment.
- · Focusing on shaping them into leaders of tomorrow.
- Realising their true potential.
- Helping the learners to be emotionally stable.
- Making them adaptable individuals who are deeply rooted in the Indian value system.

MISSION STATEMENT

- We aim at developing holistic personalities in our learners.
- We aim at empowering them to have a highly developed sense of responsible citizenship with an acute concern for our surroundings.
- We aim at inculcating in them the life skills they need to cope with changes and challenges to come.
- We aim at training them to comprehend and revere human values.
- We aim at promoting innovations, academic excellence, and intellectual curiosity.

Situated in the heart of South Gujarat, Global Village - Baben, Bardoli, Surat, VGS is an English Medium, Co-Education, Day School affiliated to the Central Board of Secondary Education (CBSE), Delhi and is managed by Jay Khodiyar Education and Charitable Trust.

Affiliation No. 430307

:: School Timings ::

Nursery 9:00 AM to 11:30 AM
Classes Jr Kg & Sr Kg 9:00 AM to 1:00 PM

Classes I to XII 8:00 AM to 2:10 PM

CORE VALUES

Our values and attributes, aligned with our guiding statements, are integral to create a school culture and climate to realise our educational goals.

PERSEVERANCES
COMMITMENT
SELF-DISCIPLINE ENTERES
ESPECTRESPONSIBILE TO
RESPECT RESPONSIBILE TO
RELEANLINESS COMMUNICATION

WHY VGS?



- Not just a good school, but a special one.
- We celebrate a culture of excellence in academics as well as sports.
- Individualised attention to each child to cater to their diverse learning needs.
- Talented, experienced, and dedicated teachers with linguistic and cultural diversity.
- Providing a safe and secure learning environment, with a focus on students' well-being.
- Earnestly sensitizing the students' environmental concerns.
- Evoking the feeling of nationalism, communal harmony, and motivation to serve others willingly, graciously, and selflessly.
- A manageable class size for effective academic performance.
- Encouraging leadership quality, healthy exchange of views, and responsibility for action.
- Providing the most up-to-date practical education using contemporary methods and techniques within a conducive environment.
- Excellent management with prior experience in the educational field with a mission of transferring education into an instrument for holistic growth and a wonderful learning experience.

OUR APPROACH

Fostering an environment of a natural desire to learn.



Learner Centric

We give learners ample opportunity to explore their interests and cultivate unique strengths. We believe all children should have access to an exceptional and personalized education that enables them to live a happy and successful life.



Learning Modalities

A combination of projects, lab activities, real-life exposure, audio-visual presentations, classroom teaching, experiential learning, community visits and brainstorming activities are used to make learning fun, exciting and interesting.



Real World

We believe children learn most effectively when they can understand the concepts and more importantly their implementation in the real world. Our goal is to enable learners to make meaningful connections and foster curiosity about the world we live in.



E-learning

Technology has made its way into our classrooms. It is the right time where learners understand the use of computers and laptops in their learning.



THE CURRICULUM

Nurturing Body, Mind and Spirit

e provide an effective framework for education through a relevant, broad, balanced, rigorously-taught and monitored curriculum by placing great importance on educating the 'whole child' at their individual level of ability and potential to ensure a happy learner. Through a holistic approach towards learning, we aim to provide our students with requisite knowledge and skills that every child has a right to learn. We provide a learning environment enabling them to learn in a balanced manner, but stretching enough to challenge them and meet their diverse needs.

CREATIVE WRITING & REPORTAGE

The bi-annual newsletter 'ORIGINS' is the platform to showcase students' literary publications. Student editors under staff guidance are groomed to bring out school publications.

CO-CURRICULAR ACTIVITIES

Our budding musicians have a choice to learn vocal/instrumental music. School choirs in Indian and Western music, young soloists are groomed to perform for the numerous themed assemblies and intra and inter-school cultural events. Similarly, pupils are exposed to rhythmic expressions through the medium of Indian, Western, Contemporary dance forms. The rich tapestry of performing arts are the warp and weft of school curriculum and include the following:

PERFORMINGARTS

- Indian and Western dance forms
- Indian and Western Vocal Music
- Instrumental/Rhythmic based Keyboard, Guitar, Tabla, Drums and other percussion instruments

FINEARTS & CRAFT

- · Origami, Quilling & Paper Craft
- Clay Modeling, Sculpture
- Drawing and Painting



THE CURRICULUM

Nurturing Body, Mind and Spirit

PRE-PRIMARY (Nur, JR KG, & SR KG) Kindergarten for the tiny tots, is a gateway to a new world. Preschool is an initiation to set their thoughts into a new pattern on entering the hitherto unfamiliar world of books, friends and teachers. The play way and activity-based approach form the framework around which basic skills of recognition and reading are laid out for quick perception. Group interaction and activities pave way for better adaptability and understanding.

PRIMARY

The young saplings are nurtured under the tender and caring hands of their teachers just like an oyster would nurture a pearl gently. An activity-based approach to learning is followed in the school. Primary years are the formative years where opportunity is provided to them to be active learners. Group activities are organized for them that enhance their physical growth and develop skills like reading, writing through aids like picture and storytelling books, building blocks etc.

SECONDARY (VI - VIII)

Extending from Classes VI to X, the values emphasized in this age group are logical and categorical thinking. On the threshold of teenage, the students have abundant energy which is judiciously channelized through the infrastructural setup of multimedia activities, libraries and laboratories. Through activity based conceptualized learning, students are enabled to identify and excel their areas of interest there by constructively harnessing their skills. Along with the core curriculum of English, Hindi, Gujarati, Maths, General Science & Social Science choice of Sanskrit is offered in the III language (class V-VIII)

To initiate aesthetic learning students are involved in a world of literary, creative & scientific skills that acquaint them with Music (Vocal + Instrumental), Dance, Drama, Art & Craft, Yoga, Gardening and First Aid.

SENIOR SECONDARY

On the brink of their graduation into the outside world, these two years require students to choose their specialized field with focused energy and effort. Keeping in mind the competition awaiting them, provisions are made for their expert career counselling to advise them on options in higher education through a series of interactive sessions, seminars, webinars, and workshops. We at VGS offer students the choice of Science and Commerce as a stream of

SUBJECTS WE OFFER

Subjects offered in IX and X		Subjects offered in XI and XII	
English Hindi Gujarati Mathematics Science	Social Science Information Technology Artificial Intelligence Art & Craft Music (Vocal & Instrumental)	English Mathematics Physics Chemistry Biology	Accountancy Business Studies Economics Informatics Practices Physical Education

A GLANCE AT OUR SCHOOL

A State of the Art - Ultra Modern Campus; Digital Communication Facilities; Science Labs; Mathematics Lab; Social Science Lab; IT Lab; Resourceful Library; Music Studio; Yoga and Meditation Room; Dance Studio; Art Studio; Sports Grounds; Medical Infirmary; Child-centric Kindergarten; Reliable Security System; Fire Safety; Completely Fenced Campus; CCTV Surveillance; Softener and Reverse Osmosis Water Plant

A pristine environment, where learning takes place even out of the classroom.



A GLANCE AT OUR SCHOOL



STATE OF THE ART LABORATORIES | MEETING STUDENTS' INDIVIDUAL NEEDS









A GLANCE AT OUR SCHOOL

"The larger the island of Knowledge, the longer the shoreline of Wonder."

SMART CLASSROOMS

Airy and well ventilated classrooms equipped with new age digital education solutions with round the clock power back up are empowering students to step in with the latest technology and have anytime, anywhere access to quality study support.





LIBRARY

The school has a rich library where books ranging from all time classics to story books, biographies, ample reference books and support materials for board and competitive exams i.e. NDA, JEE, NEET, CLAT etc. are available for students. In order to keep the students abreast with the happenings round the world, the library has all the national dailies.



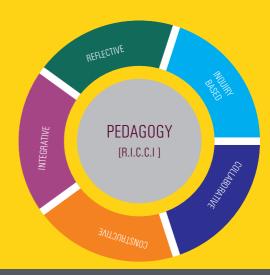


THE PEDAGOGY



"Education is the transmission of Civilisation."

good pedagogy is about eliciting responses that demonstrate understanding. Modern-day pedagogy involves the interconnection of learning ideas, ways and methods of training or coaching them, and the achievement of results obtained following action after the learning. We owe it to our students to create a learning environment that is encouraging and engaging, immersing the sensces in on-going learning journeys. The pedagogy at VGS consists of Constructivism, Collaborativeness, Inquiry based Learning, Integrative and Reflective Approaches.



ART INTEGRATED LEARNING

rt Integration is an approach to teaching in which students construct and demonstrate understanding through an art form. Students engage in a creative process which connects an art form and another subject area and meets evolving objectives in both.









An expert in anything, was once a beginner.

SPORTS IN OUR SCHOOL



Yoga

Aerobics



Table Tennis

Chess

Badminton



Karate

Tae Kwon Do





ports are an integral part of VGS. Students participate in varied sports to increase their confidence, mental alertness, and self-esteem. These also help inculcate numerous skills like leadership, patience, team effort, social skills, resource optimisation, and critical thinking in the Vasishthians.

ACTIVITIES IN OUR SCHOOL











ACTIVITIES IN OUR SCHOOL













CELEBRATIONS IN OUR SCHOOL







THE KINDERGARTEN

hildren aged 3-6 years consciously choose activities that allow them to learn and practice abilities and skills that they see adults carrying out in their surroundings. Such activities lead them to have an attentive observation to imitate and perform these activities independently.

The need to learn is innate in all children. Children want to be independent and long to make a valuable contribution to their community.

We provide age-appropriate play spaces and equipment geared to enhance the children's awareness of their surroundings. We develop their understanding of the importance of sustainability and the greater environment.









THE KINDERGARTEN







SPECIAL ACADEMIC PROGRAMMES



FIT INDIA

Fit India Movement, started by the Govt. of India, aims at behavioural changes – from sedentary lifestyle to physically active way of day-to-day living. Students of VGS participate in every FIT India event and showcase their fitness level by winning laurels and certificates.



GLOBAL SCHOOLS PROGRAM

The Global Schools Program is an initiative of the UN Sustainable Development Solutions Network in support of UNESCO. At VGS, we impart various trainings to the primary and secondary school students to equip them with the knowledge, values and skills necessary for responding to the greatest challenges of this century and shaping a sustainable and prosperous world for all.



AWAKENED CITIZEN PROGRAMME (ACP)

The Awakened citizen programme (ACP) is designed to help in awakening teachers to unfold the infinite potential that exists within themselves and the students they teach. Through this programme students of VGS think about, discuss and discover the consequences of various choices they make in life. The purpose of this programme is to ignite strength and potential inherent in every child. ACP classes are conducted for the students of Grades 06 to 08 weekly.



INDIAN PRINCIPALS' NETWORK (IPN)

In association with IPN, VGS-Baben conducts multiple career counselling programmes for students, along with training sessions for teachers. Through this venture, the students of Grades 09 to 12 are provided exposure to interact with speakers hailing from various national as well as international institutions.

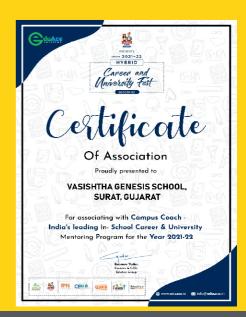


GTTP INDIA

Anunchartered terrain for students, GTTP provides an opportunity for students of VGS to venture into the domain of travel & tourism, through various competitions like Photography, Essay-Writing and Project-based Competitions. The programme enables the students to learn more through hands-on experiences. Students of Grades 09 and 11 participate in this programme.







GROWTH OPPORTUNITIES

GLOBAL APPROACH - To prepare Global Natives

A Global approach at VGS broadens perspectives and mind-sets, and is inclusive in its approach. A different country is chosen every month and through various pedagogical practices, students are acquainted with the varied cultures, flora and fauna, languages, educational systems of the countries chosen. We ensure that we aim to the motto of making every student at VGS a Global Citizen of tomorrow.

HOUSE SYSTEM - To inculcate Leadership Qualities

The House system aims to give students an identity and sense of pride in a supportive and secure environment. It provides for positive and a closer rapport between students and teachers. It facilitates discussions between the most junior and most senior of school and foster friendly competitive spirit along the way. The House system is an integral and vibrant part of the VGS culture.

The school is divided into different houses namely Aryabhatt, Bhaskar, Raman & Sarabhai. House Captains and Vice Captains, along with various other Prefects, help in organising their house activities comprising competitive activities of student-life in a very systematic way for all-round development of the students.

CLUB ACTIVITES - To prepare Expressive Learners

To kindle the innate talents of the children, membership to a number of clubs are available for children i.e. sports club, literary club, English language club, cultural club, yoga club, heritage club etc. The students spend their leisure time in a very constructive way.



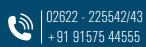














vgsbardoli@gmail.com www.vasishthagenesisschool.ac.in













